

# LN English Test Sample for Basic level

## PARAGRAPH 1

**My name is Musa Ado. I live in a town. I go to school every day. The school is very big.**

## PARAGRAPH 2

**Amina is a good girl. She cleans her room daily. She also likes to read. She goes to school early**

- Give Paragraph to children who have successfully read at least **FOUR** words correctly
- Let the child choose any of the two paragraphs and read.
- **TWO** errors are allowed. Error types include skipping words, failure to read as a string of words making a sentence
- If the child can read fluently as whole sentences, not as a string of words and without stopping often, then ask the child to read the story. If not, then mark the child at *word level*

## SAMPLE 1

## STORY

My friends call me *Fishy*. I like to eat fish every day. I have a fishing rod. I use it to catch fish. Every day I go to River Niger. I always take my catch home. Yesterday I fried some of the fish. I dried the rest.

In school, I listen to my teacher. He says fish is rich in protein. Protein is good for my body. All my friends now like fish very much.

Q1. What does *Fishy* use to catch fish?  
Q2. Why is fishy called fishy?

- Give Story to children who have successfully read the paragraph.
- **THREE** errors are allowed. Error types include skipping words, failure to read as a string of words making a sentence
- If the child can read with ease, does not stop frequently or does not read a sentence as a string of words, then mark the child at **story** and ask the comprehension questions. If not then mark the child at *paragraph level*

# LN Numeracy Test Sample for Basic level

## SAMPLE 1

### LEVEL 4 Addition

61	34	43
+27	+20	+33
11	21	
+11	+ 12	

- Give these to the child who has done Level 3 (Number recognition 10 – 99) correctly.
- For each operation section, let the child attempt **ALL**.
- At least **THREE** must be correct to move to Level 5 (Subtraction).
- If the child does **not** do at least **THREE** correctly, mark him/her at Level 3.

### LEVEL 5 Subtraction

64	79	44
-32	-51	-10
68	57	
-23	- 47	

- Give these to the child who has done Level 4 (Addition) correctly.
- For each operation section, let the child attempt **ALL**.
- At least **THREE** must be correct to move to Level 6 (Multiplication).
- If the child does **not** do at least **THREE** correctly, mark him/her at Level 4.

### LEVEL 6 Multiplication

2 x 5 =
7 x 7 =
8 x 2 =
6 x 8 =
4 x 9 =

- Give these to the child who has done Level 5 (Subtraction) correctly.
- For each operation section, let the child attempt **ALL**.
- At least **THREE** must be correct to be marked at Level 6.
- If the child does **not** do at least **THREE** correctly, mark him/her at Level 5.